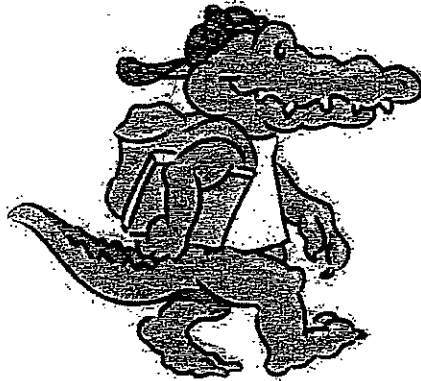


name: \_\_\_\_\_



Christina M. Eve Elementary School

**2019**

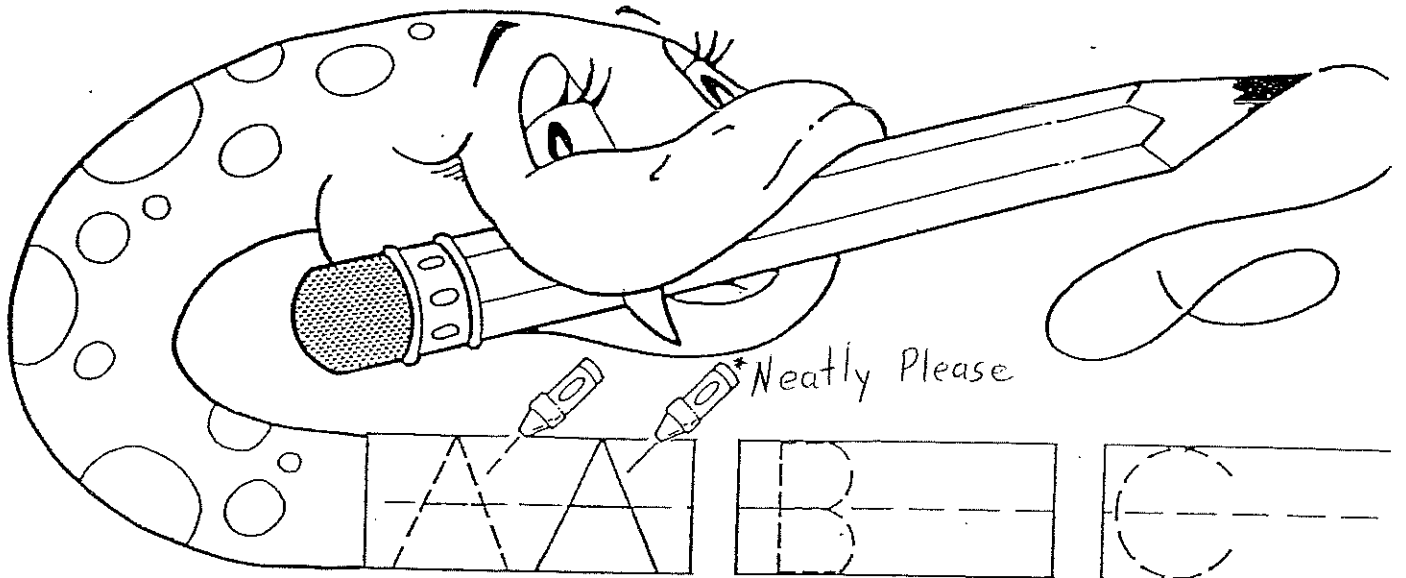
Summer Activities

Incoming Kindergarteners

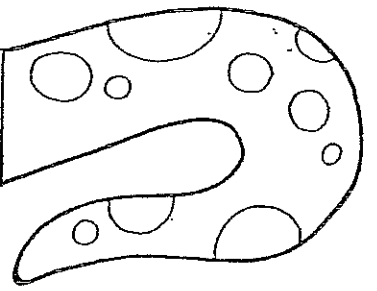
Welcome to Kindergarten at Christina M. Eve Elementary School! In order to prepare your child for the Kindergarten curriculum, this summer your child is required to read three books and complete an activity for each book. These reading activities are attached and labeled with the title of each book. We have also attached additional activities that are to be completed throughout the summer break and turned in on the first week of school. We look forward to meeting you and your child this August. Have a wonderful and safe summer!

The Kindergarten Team

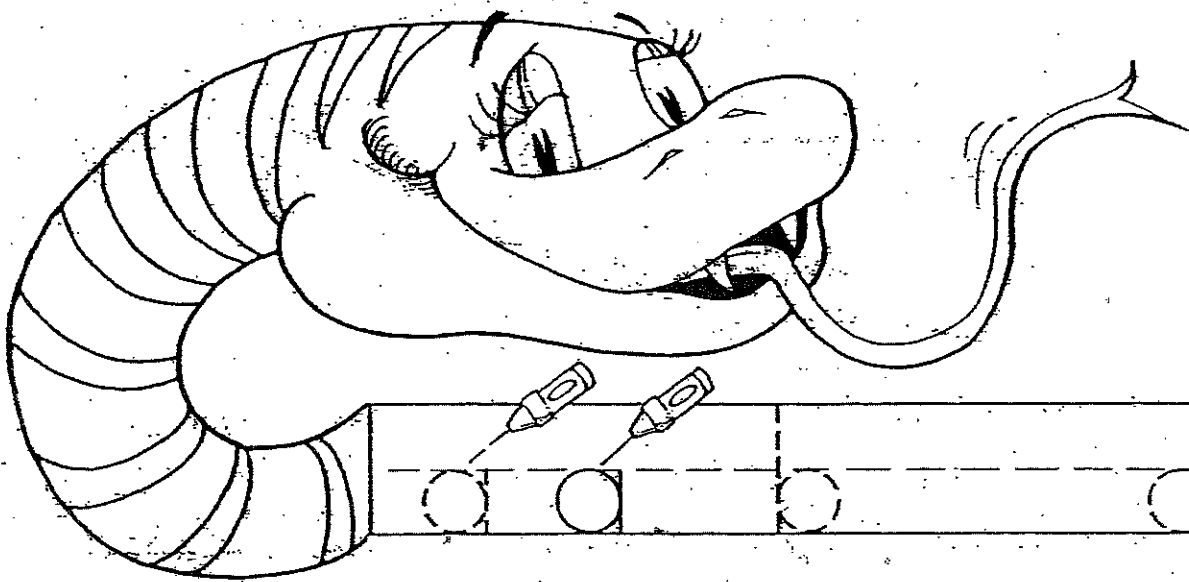
Name \_\_\_\_\_



A	B	C	
D	E	F	G
H	I	J	K
L	M	N	O
P	Q	R	S
T	U	V	W
X	Y	Z	



Name \_\_\_\_\_



a a o c

d e f g

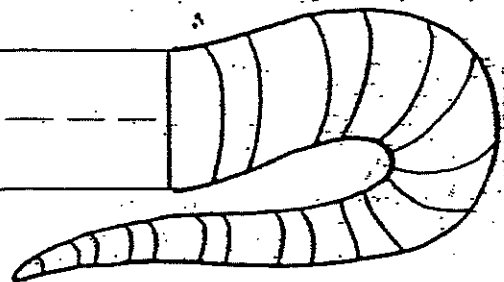
h i j k

l m n o

p q r s

t u v w

x y z



Parents:

The following ideas are to help your child be prepared to enter our kindergarten program here at Christina M. Eve Elementary.:

- As you read to your child, ask questions such as what, who, when, how, and why. Set a purpose for reading such as: compare and contrast, explain new vocabulary, or sequence the events in the story (this can be done orally and then by completing book report in packet)
- Use pencil, pen or crayon to explore writing/drawing on paper
- Practice writing first name only (first letter uppercase and the rest lowercase i.e. John)
- Allow child to cut with scissors (draw straight lines, curved lines and have your child cut along the lines)
- Practice writing and counting numbers 1-10
- Play counting games on a regular basis (lets count the number of fingers on one hand, or the number of M&M's in a small bag/sort/graph, etc.)
- Sorting, graphing, and patterning are all skills that will be taught throughout the year
- Take your child to the public library and get them a library card. Visit the library at least once a week.
- The following websites can be used to gain information, as well as strengthen Developing skills:

[cmegators.org](http://cmegators.org): Brainpop, Sumdog, Edmodo etc.

(educational websites under students)

[www.starfall.com](http://www.starfall.com)

[www.justreadflorida.com/parents](http://www.justreadflorida.com/parents)

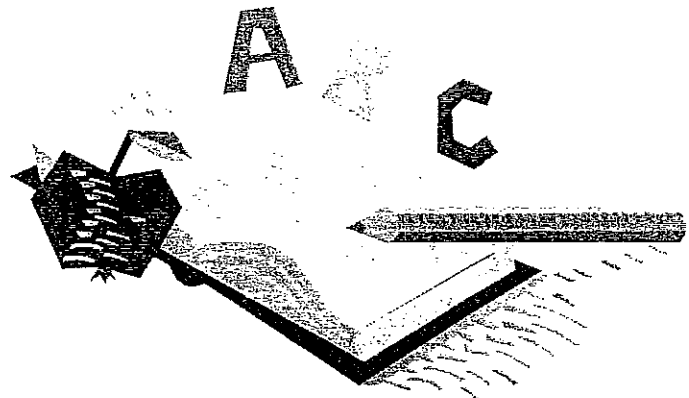
[www.funbrain.com](http://www.funbrain.com)

[http://pbskids.org](http://http://pbskids.org)

[www.coolmath4kids.com](http://www.coolmath4kids.com)

[www.storyplace.com](http://www.storyplace.com)

[www.kidsites.com](http://www.kidsites.com)



The following are books to read with your child and activities to do with each story to complete during the summer:

1. I Like Me by Nancy Carlson (My Book Report)
2. Biscuit Finds A Friend (All About: Characters, Setting, What Happens)
3. If you Give A Mouse A Cookie (All Abroad: Beginning, Middle, End)

The following are some fun ideas to work with you child:

1. Use the attached list of Fry's First 100 words to help your child become familiar with words.
2. Be creative and make your own number, shape and color book.
3. Read books with repetitive language as in "Brown Bear, Brown Bear".
4. Write numbers and number words 1-20.



# Fry's First 100 Words + Wonders :

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_ / 100

108-where

105- help

104- me

103- want

102- here

101- little

109- does

1. the

21. at

41. there

61. some

81. my

2. of

22. be

42. use

62. her

82. than

3. and

23. this

43. an

63. would

83. first

4. a

24. have

44. each

64. make

84. water

5. to

25. from

45. which

65. like

85. been

6. in

26. or

46. she

66. him

86. called

7. is

27. one

47. do

67. into

87. who

8. you

28. had

48. how

68. time

88. am

9. that

29. by

49. their

69. has

89. its

10. it

30. words

50. if

70. look

90. now

11. he

31. but

51. will

71. two

91. find

12. was

32. not

52. up

72. more

92. long

13. for

33. what

53. other

73. write

93. down

14. on

34. all

54. about

74. go

94. day

15. are

35. were

55. out

75. see

95. did

16. as

36. we

56. many

76. number

96. get

17. with

37. when

57. then

77. no

97. come

18. his

38. your

58. them

78. way

98. made

19. they

39. can

59. these

79. could

99. may

20. I

40. said

60. so

80. people

100. part

106

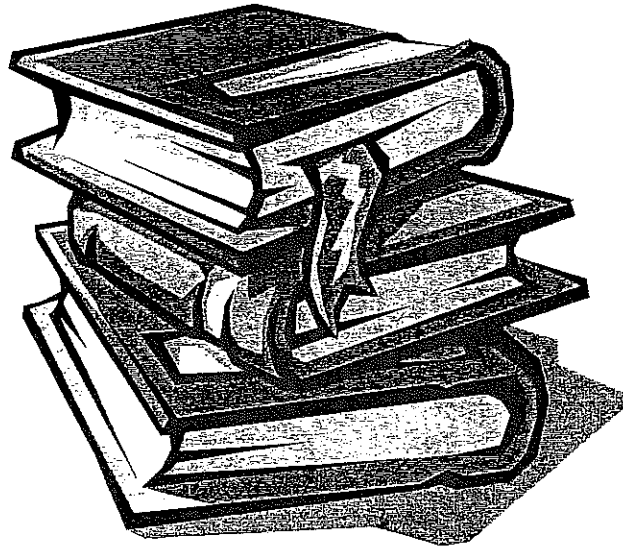
100

107

play

\*Keep this list at home.

Check off words as you learn them.



Christina M. Eve Elementary School

Kindergarten

Summer Reading List

BOOKS	AUTHORS
1. I Like Me	Nancy Carlson
2. Biscuit Finds A Friend	Alyssa S. Capucilli
3. If You Give A Mouse A Cookie	Laura J. Numeroff

# I Like Me

by Nancy Carlson

- **Things to get ready:**

Get together as many of the following items as you can.  
(Props, or "stuff", make the story come to life.)

1. stuffed pig, or pig puppet
2. several hand mirrors, preferably unbreakable (or just one will work fine)
3. Paper, crayons, and/or colored pencils.
4. Draw a picture of yourself to use as a model during the art activity.

- **Getting the children ready to listen:**

Tell the children that each one of them is special. You are special too. Using the hand mirror on yourself, say the poem:

Look in the mirror.  
Whom do you see?  
It's someone special.  
Look, it's me!

- **Read-Aloud Guide**

BEFORE you read the book:

1. Tell the children you are going to read a book about a pig who has a best friend. Show them the cover and read the Title, author, and illustrator. Ask them who they think is the pig's best friend. Ask them why.
2. Encourage them to listen and see if they are right.

DURING reading:

1. Stop after the "I read good books with me" page.  
Ask the children what "fun things" the pig likes to do with herself.  
(Responses: draw pictures, ride fast, read good books)
2. Stop after the "I eat good food" page.  
Ask the children to tell a few ways the pig takes care of herself.  
(Responses: brushes her teeth, keeps clean, eats good food)

AFTER reading:

1. Ask the children who was the pig's best friend? (herself)
2. How was she special to herself?

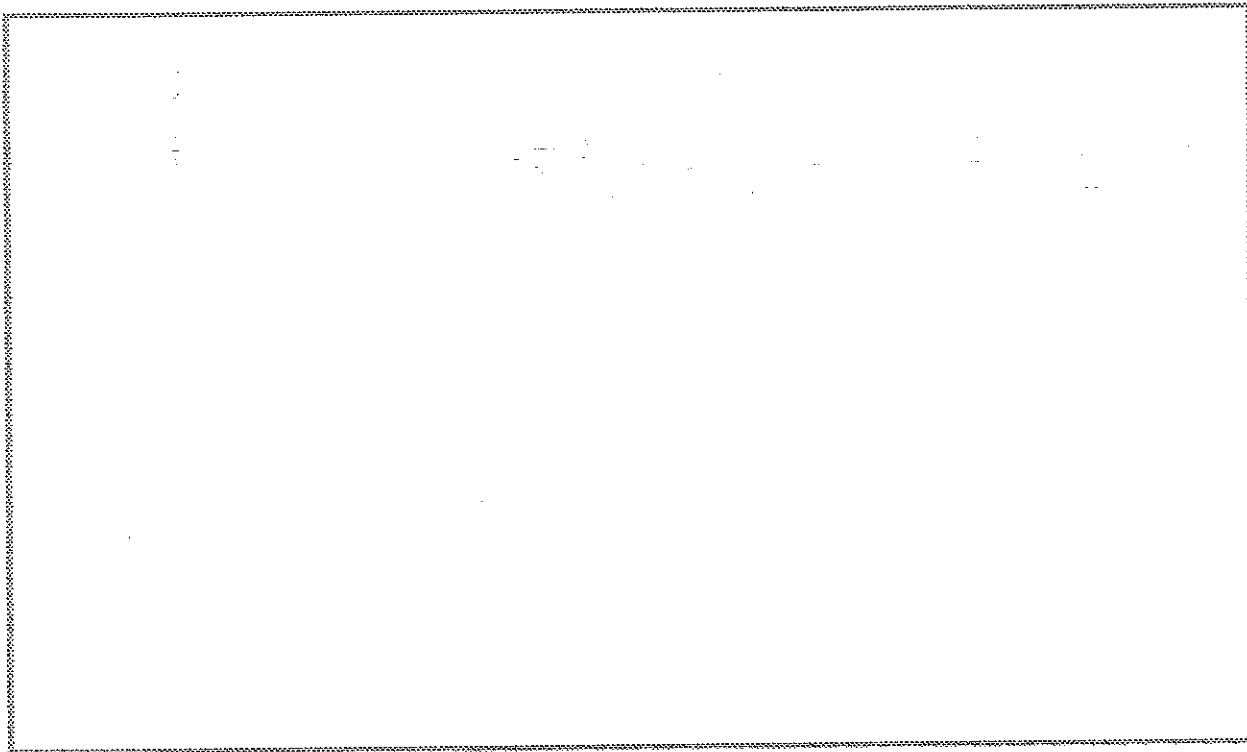


# My Book Report

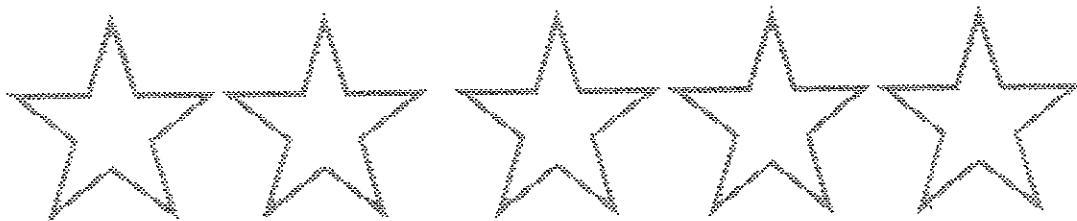
By: Nancy Carlson

Title: I Like Me

My illustration:



I liked this book. (Color the stars):



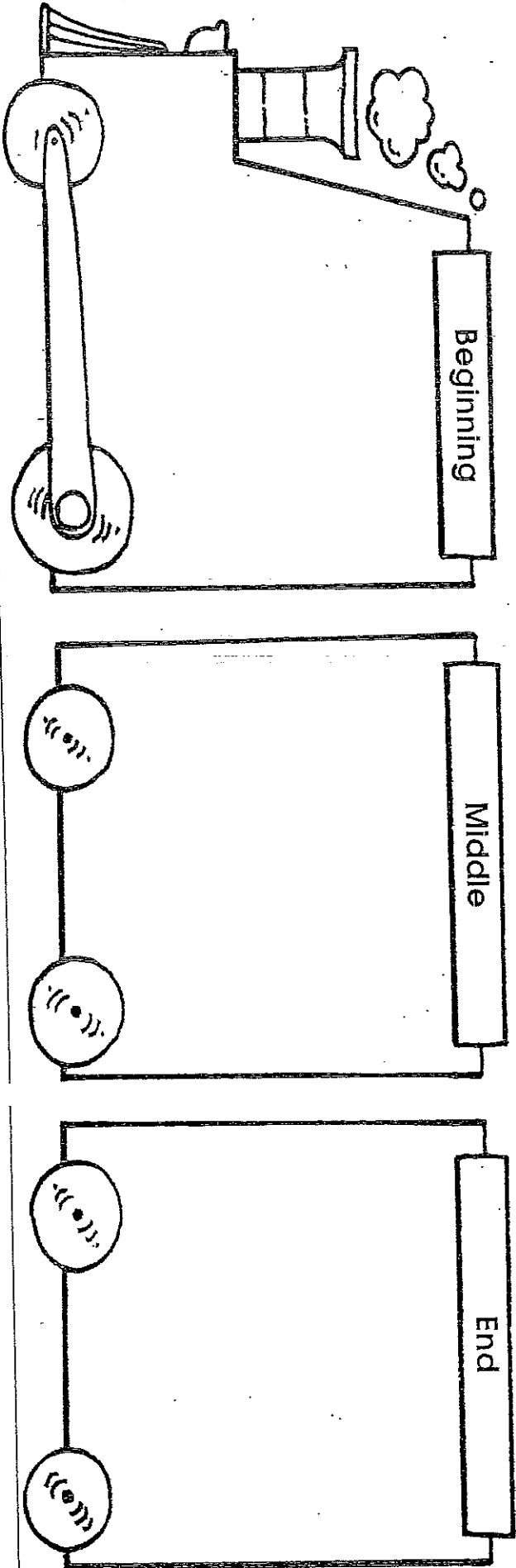


Name: \_\_\_\_\_

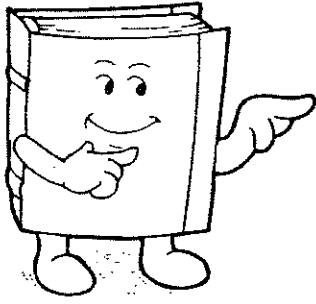
Date: \_\_\_\_\_

# All Aboard!

Title: Biscuit Finds a Friend



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines, one set under each of the three main sections of the graphic organizer.



## All About

# If You Give A Mouse A Cookie

By Laura J. Numeroff



## The Characters



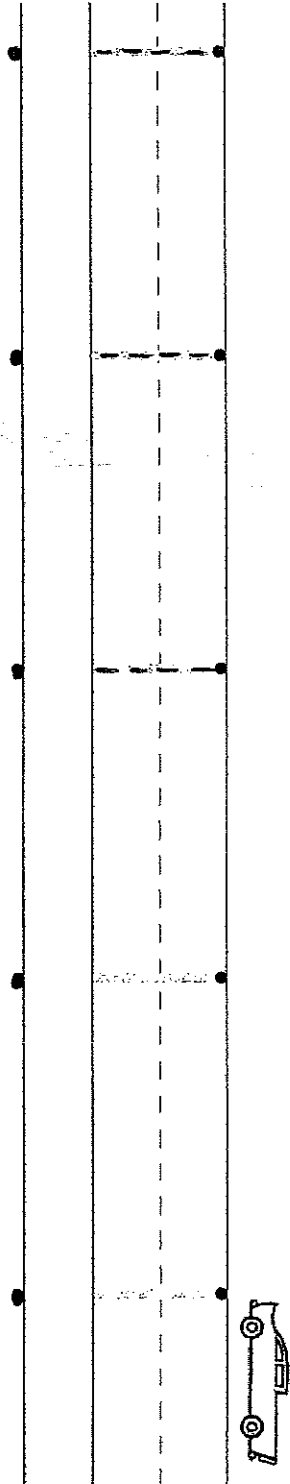
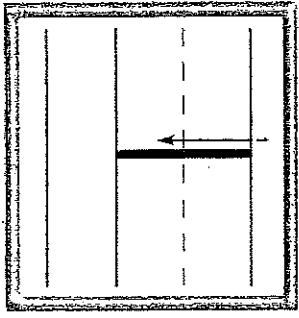
## The Setting



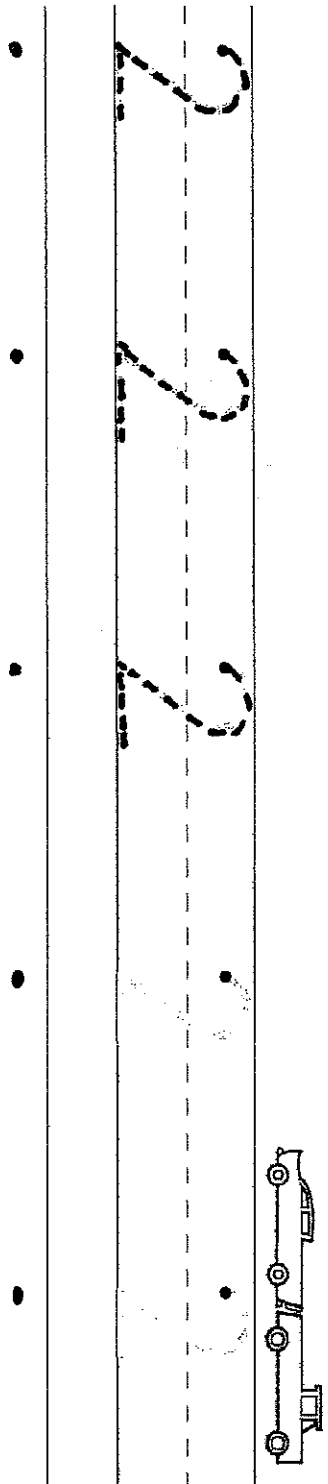
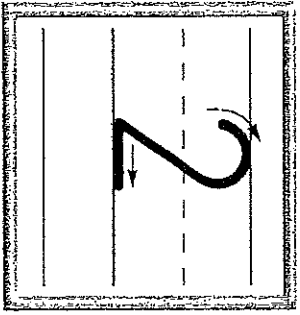
## What Happens

# Numerals 1-2

Start at the dot. Trace and write 1.



Trace and write 2.

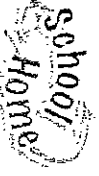


Stroke descriptions to guide numeral formation at home:

1. Pull down straight.

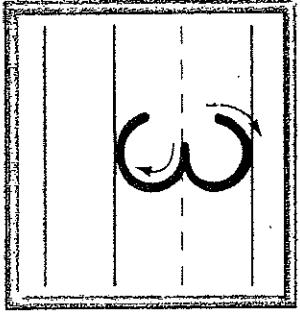


1. Curve forward, slant left. Slide right.

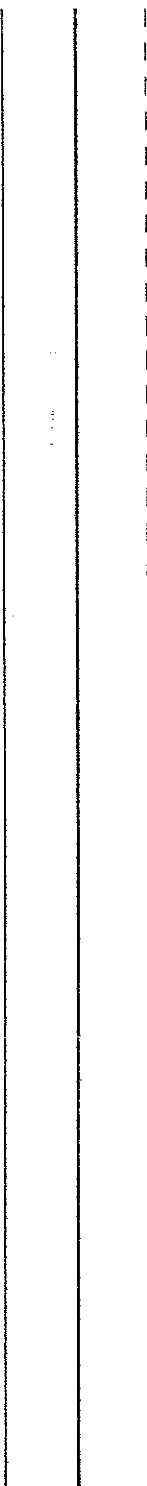
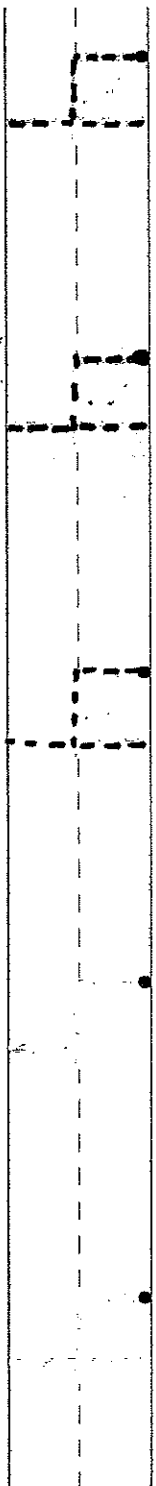
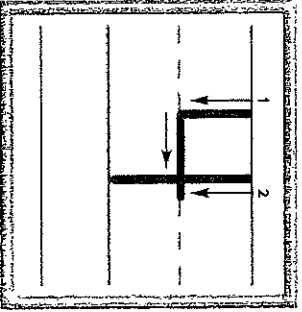


# Numerals 3-4

Trace and write 3.



Trace and write 4.



Stroke descriptions to guide numeral formation at home:

1. Curve forward. Curve forward.



1. Pull down straight. Slide right.

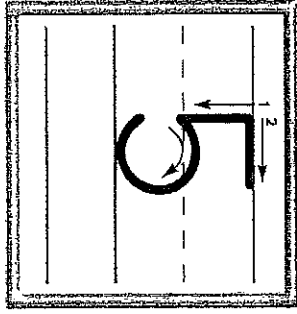
Up.

2. Pull down straight.

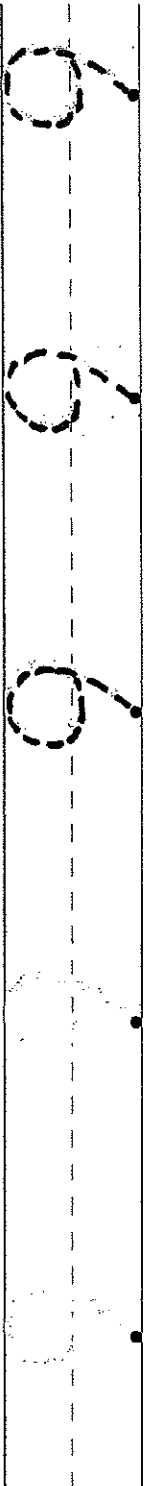
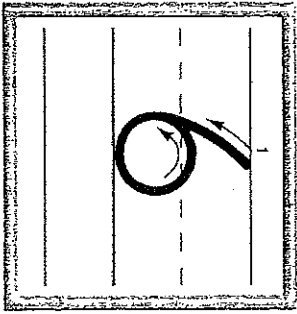


# Numerals 5-6

Trace and write 5.



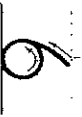
Trace and write 6.



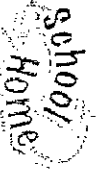
Stroke descriptions to guide numeral formation at home:



1. Pull down straight. Circle forward. Lift.
2. Slide right.

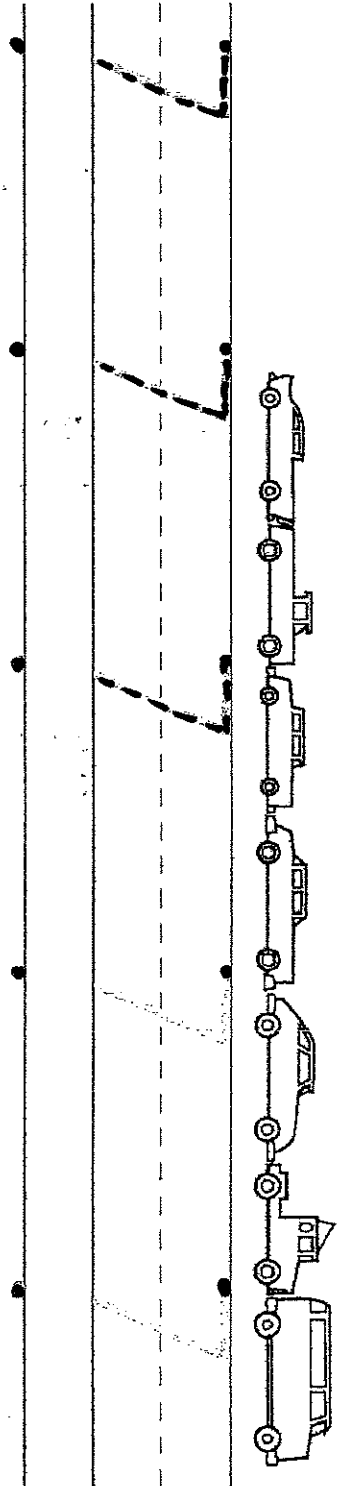
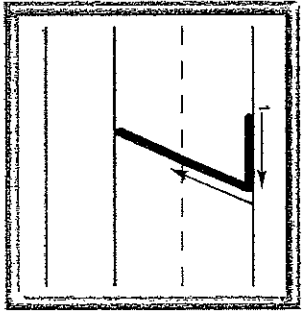


1. Curve down; curve up and around.

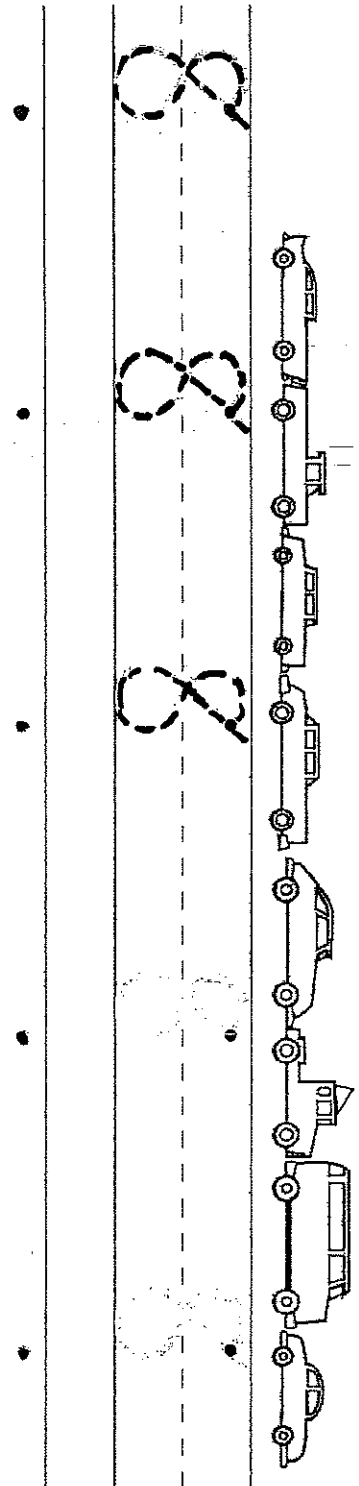
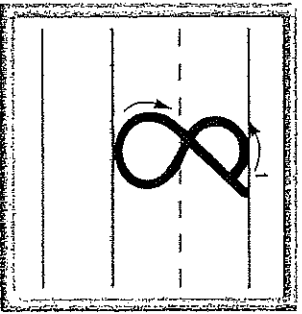


# Numerals 7-8

Trace and write 7.



Trace and write 8.



Stroke descriptions to guide numeral formation at home:



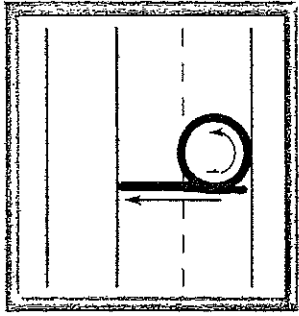
1. Slide right. Slant left.



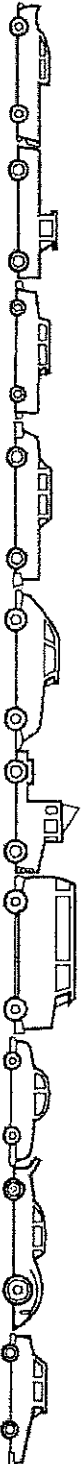
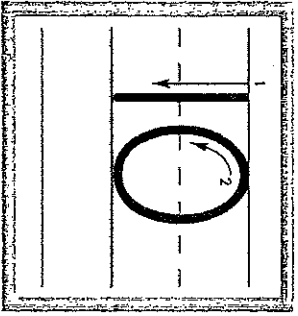
1. Curve back; curve forward; slant up.

# Numerals 9-10

Trace and write 9.



Trace and write 10.



Stroke descriptions to guide numeral formation at home:



1. Circle back all the way around.  
Pull down straight.



1. Pull down straight; lift.
2. Curve down; curve up.



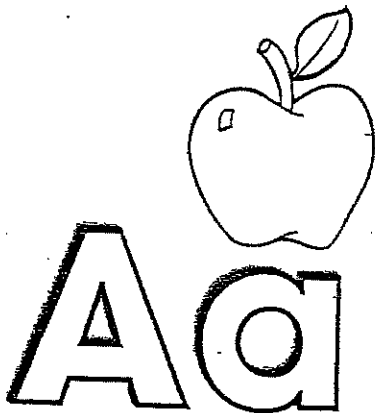
Letters and Sounds

Review  
Letters



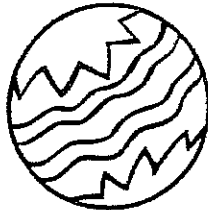
A-Z

Color and cut out the alphabet cards. Use them as flash cards or practice putting your ABC's in order.



Aa

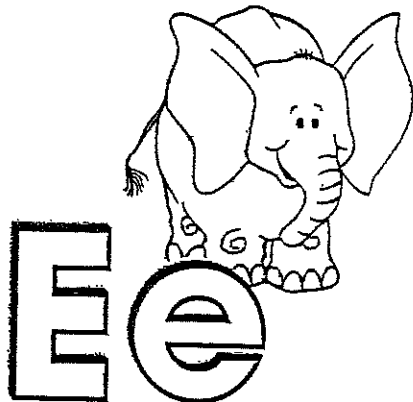
Bb



Cc



Dd

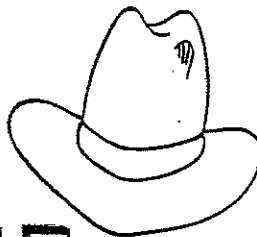
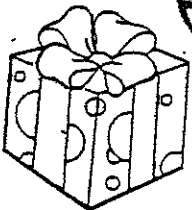


Ee

Ff

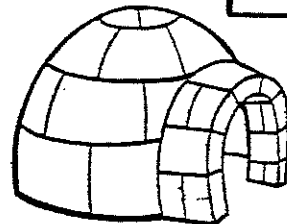


Gg



Hh

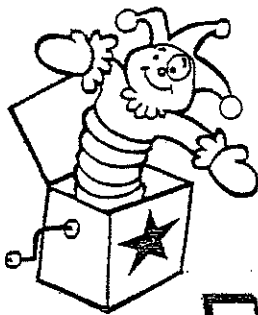
Ii



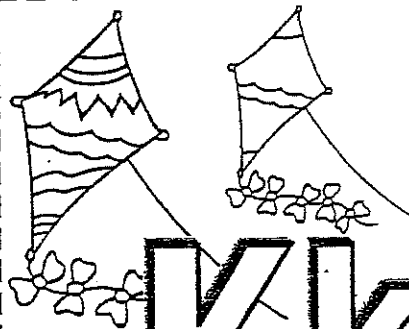
Review  
Letters

A-Z

Color and cut out the alphabet cards. Use them as flash cards or practice putting your ABC's in order.



Jj



Kk



Ll

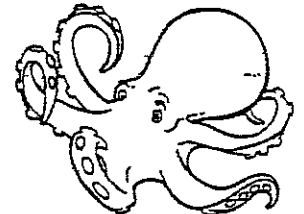
Mm



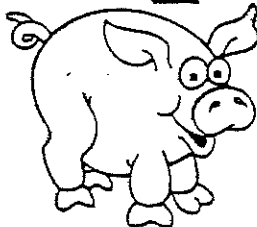
Nn



Oo



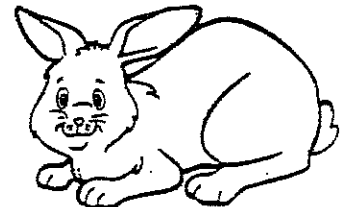
Pp



Qq



Rr



**Review  
Letters**

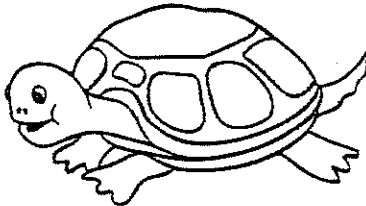
**A-Z**

**Color and cut out** the alphabet cards. Use them as flash cards or practice putting your **ABC's** in order.

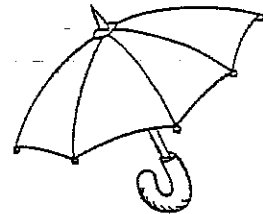
**Ss**



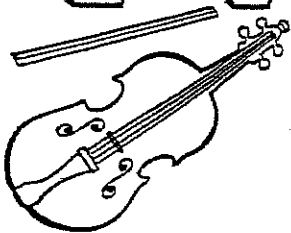
**Tt**



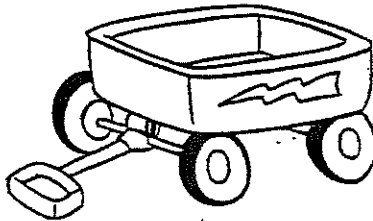
**Uu**



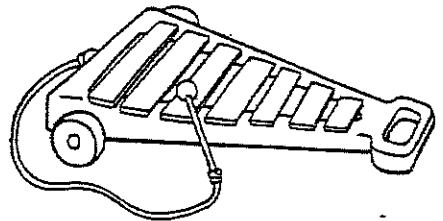
**Vv**



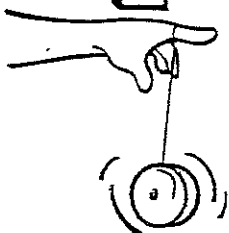
**Ww**



**Xx**



**Yy**



**Zz**

