

Name: _____

2019-2020
4th Grade Supply List and Summer Packet

Supply List: See the attached Supply List

All assignments and AR quizzes will be graded.

All assignments are due on Monday, August 19, 2019.

READING: Choose any two (2) books from the Sunshine State Young Readers Award Books 2019-2020 List for Grades 3-5 (attached).

1. For one book, students will complete the "Create a Test Book Project." The instructions for the project are included in this packet. Students will take the Accelerated Reader quiz.

2. For the other book, students will complete the tri-fold brochure. The instructions for the project are included in the packet. **Remove the blank template for the tri-fold brochure from the packet to complete the assignment.** Students will take the AR quiz.

MATH:

Students will complete the math practice pages included in this packet.

Please write your first and last name on all of your papers/projects.

2019-2020 - 4th Grade Supply List (2 Pages)

All items must be removed from their packaging and labeled with your child's first and last name. Please have all supplies unpacked and ready for the first day of school.

- Book bag **WITHOUT** wheels
- Purchase either a **CME School Agenda** from the PTA for \$8.00 or a one subject notebook to copy home learning assignments. **Students need plenty of space to copy their home learning assignments each day.**
- \$10.00 cash for subscription to Storyworks magazine. Place the cash in an envelope and write your child's first and last name on the envelope. **(DUE BY 8/21/2019)**
- Two (2) Headphones/earbuds
 - Place one set in a ziplock bag with your child's first and last name. These will remain in school.
 - The second set will remain at home.
- Twenty (20) heavy duty clear plastic page protectors
- Ten (10) **PLASTIC** duo tang folders with pockets – any color – **MUST BE PLASTIC**
 - Label one **READING/LANGUAGE ARTS** with your child's first and last name. Secure 8 page protectors through the prongs.
 - Label one **MATH** along with your child's first and last name. Secure 5 page protectors through the prongs.
 - Label one **SCIENCE/SOCIAL STUDIES** along with your child's first and last name. Secure 5 page protectors through the prongs.
 - Label one **COMMUNICATION** along with your child's first and last name.
 - Label one **ART** along with your child's first and last name.
 - Label one **MUSIC** along with your child's first and last name.
 - Label one **ESPAÑOL** along with your child's first and last name.
 - Keep the rest at home and replace folders as needed.
- One zipper pouch to hold supplies **(no pencil boxes)**
- Twenty-four (24) pencils
- Four (4) erasers
- Six (6) red pens
- Six (6) yellow highlighters
- Crayons (24 pack) **OR** colored pencils (12 pack)
- One (1) pair of scissors **(no pointed tip)**
- Two (2) large glue sticks
- A 12" ruler (with meters and centimeters) Write your child's first and last name.
- A protractor - Write your child's first and last name.
- One (1) package of **WIDE ruled lined paper**
- One (1) **THREE SUBJECT** spiral notebook **WIDE RULED:**
Label: **WRITER'S NOTEBOOK/READING JOURNAL** along with your child's first/last name.
- Five (5) one subject spiral notebooks **WIDE RULED:**
 - Label one **SCIENCE** along with your child's first/last name.
 - Label one **SOCIAL STUDIES** along with your child's first/last name.
 - Label one for **MATH** along with your child's first/last name.
 - Label one **ESPAÑOL** along with your child's first/last name.

- Keep one at home.
- Five (5) reams of white copy paper
- One (1) ream of pastel copy paper. Girls: Yellow or Pink - Boys: Green or Blue
- Two (2) rolls of paper towels
- Two (2) boxes of tissues
- One (1) box of gallon sized Ziploc bags
- Two (2) liquid soaps
- Two (2) bottles of hand sanitizer
- Two (2) containers of Clorox/Lysol wipes

STUDENTS IN THE EFL PROGRAM must purchase this Merriam-Webster Spanish-English Dictionary Revised & Updated. ISBN-10- 0877798249.



The following items must be placed in the zipper pouch PRIOR to the first day of school:

- **Inside the zipper pouch:**
 - 5 sharpened pencils (Keep the rest at home and replace as needed.)
 - 1 eraser (Keep the rest at home and replace as needed.)
 - 2 yellow highlighters (Keep the rest at home and replace as needed.)
 - 2 red pens (Keep the rest at home and replace as needed.)
 - Scissors
 - 2 glue sticks (Keep the rest at home and replace as needed.)
 - Crayons or colored pencils
 - 1 portable tape dispenser with tape (Keep the rest at home and replace as needed.)

The following items must be placed in the bookbag for the first day of school:

- **Inside the bookbag:**
 - Zipper pouch with items listed above.
 - Folders with page protectors and labeled as instructed.
 - Notebooks labeled as instructed.

Bring the reams of paper, colored paper, paper towels, tissues, Ziploc bags, soaps, sanitizers, Clorox wipes, etc. to Orientation Day prior to the first day of school. You may also bring these items on the first day of school but pack them separately.

Teacher Wish List:

- Astrobrights colored paper and/or card stock (any color),
- bags of candy for treats,
- snacks for students (individual small bags of chips, individually wrapped snacks, etc.)



Sunshine State Young Readers Award Books 2019-2020 List for Grades 3-5



The Ambrose Deception by Emily Ecton **BOOK Level 4.5** **8 points**
 Three students are chosen seemingly at random to participate in a scavenger hunt with a ten thousand dollar prize. Is Melissa a forger? Or an entrepreneur? Is Bondi a con man? Or a hard worker? And is Wilf a thief? Or filled with adventure? These three children race around Chicago trying to solve their clues first. But there is much more than meets the eye. This scavenger hunt, and all of the people associated with it, are more than meets the eye.



Annie's Life in Lists by Kristin Mahoney **BOOK Level 5.1** **6 points**
 Fifth grader, Annie thinks it's all her fault when her parents decide to move their family from Brooklyn, NY to Clover Gap, population 8,432 and so does her brother! Annie blames her amazing memory on the move and hides her ability from her new friends. Then Annie discovers a secret hidden among papers in the attic. What really brought her family to Clover Gap and will they ever be able to call it home?



Ben Franklin's in my Bathroom! by Candace Fleming **BOOK Level 3.9** **3 points**
 When Ben Franklin accidentally gets transported to the 21st century, he can't get enough of all the modern inventions like indoor plumbing. Will Nolan and Olive be able to figure out how to return him to his own time before anyone finds out? A great combination of history and humor that everyone will enjoy.



The Bicycle Spy by Yona Zeldis McDonough **BOOK Level 4.7** **5 points**
 Marcel dreams of competing in the Tour De France, even though the race has been canceled for the last two years due to the German occupation of France. While riding his bicycle to make deliveries for his parents bakery, he discovers a secret that will change his world. Will Marcel use his bicycle racing skills, and be brave enough to help his family with the resistance movement and save his friend and her family from serious danger?



Bob by Wendy Mass & Rebecca Stead **BOOK Level 3.9** **4 points**
 It's been five years since Livy last opened the door to the bedroom closet, but Bob, a small green being wearing a chicken suit, has been patiently waiting for her to return and help him figure out his identity and where he belongs. After all, a promise is a promise.



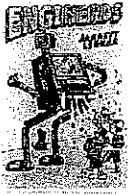
Cosmic Commandos by Christopher Eliopoulos **BOOK Level 2.3** **1 point**
 Jeremy and Justin are identical twins, but the only thing they have in common is their looks. One morning Jeremy finds a decoder ring at the bottom of the cereal box; he is not very impressed. Little does he know, the ring actually grants the owner a wish. Jeremy suddenly finds himself inside his favorite video game. He will have to battle all the villains to win. Jeremy has never beat the final level of the game. Justin has really good ideas and tries to help. Jeremy is not used to listening to his brother. Will Jeremy be able to get the help he needs to save his town?



Dragon with a Chocolate Heart by Stephanie Burgis **BOOK Level 5.8** **9 points**
 Aventurine is a feisty young dragon who tries to go on adventures/huntings with her family, but they keep telling her she is too young and not ready. She disagrees and is going to prove it! This spunky dragon gets tricked into drinking hot chocolate and then transforms into a human girl. Her desire for chocolate takes her on a whole new adventure into the human world!

Sunshine State Young Readers Award Books

2019-2020 List for Grades 3-5, Page 2



Enginerds by Jarrett Lerner *Book Level 4.7* *4 points*
 Beware of the Robots...they want your comestibles! Ken and his friends, a group who call themselves the Enginerds, face off against the biggest problem they've ever faced...or created. With some surplus chopsticks, a timely news report, and some ingenuity, the Enginerds face off against the robots in an epic battle to save their town, and possibly, the world.



Ghost Attack by David Lubar *Book Level 3.9* *2 points*
 Lex gets to spend some time with his cousin, Sarah at their grandparents' new home, and the adventures begin with a RASH! They realize he is allergic to ghosts and tries to stay away from them. No success, the ghost needs him to help solve a mystery!



Sled Dog School by Terry Lynn Johnson *Book Level 4.4* *4 points*
 Matt is great with sled dogs, but terrible at math. Will his extra credit project of setting up a sled dog school be enough to dig him out of trouble or will he get buried even deeper in trouble?



Stella Diaz Has Something to Say by Angela Dominguez *Book Level 4.2* *4 points*
 Stella Diaz, a marine animal lover, starts a new school year with her best friend in another class. Stella sometimes gets nervous talking in front of people because she accidentally speaks Spanish instead of English and pronounces words wrong. Will Stella be able to overcome her fears of making new friends and speaking in front of the whole class? Find out in Stella Diaz Has Something to Say!



Superstar by Mandy Davis *Book Level 3.8* *9 points*
 Lester, who has autism spectrum disorder (but doesn't know it), was always homeschooled. But now his mom has to get a job so he is starting fifth grade in a public school for the first time in his life, where he is faced with the challenges of making friends, fending off bullies and dealing with his intolerance for loud noises and schedule changes. Then space loving Lester learns about the school science fair and things start looking up!



Survival Tails: The Titanic by Katrina Charman *Book Level 5.9* *5 points*
 Mutt, the dog, follows his owner to the RMS Titanic. Once there, he sneaks aboard the ship in search for Alice, his best friend. With the help of a rat, the captain's cat and some adorable kittens, Mutt must find Alice before the unthinkable happens. When the ship hits an iceberg, the animals have to hurry to find their owners before the ship sinks.



Tumble & Blue by Cassie Beasley *Book Level 4.8* *9 points*
 Who doesn't want to be lucky? Or a hero? But for every up there is a down, and that is how the fates run in the families of Blue Montgomery and Tumble Wilson, thanks to their greedy ancestors. Today, as the blood moon draws near, their unfortunate descendants are returning to face Munch (the mystical golden alligator) and find new fates. Tumble and Blue could have as good a shot as any of the other ill-fated relatives, if the legend proves true.

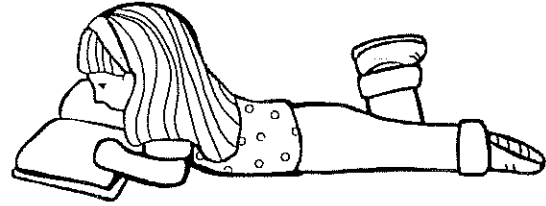


Wedgie & Gizmo by Suzanne Selfors *Book Level 3.7* *2 points*
 What do you get when you mix a bouncy, excitable super hero dog with an evil genius guinea pig? Hilarious adventures! Wedgie is a non-stop barking protector dog, who loves everyone—even the furry potato! Gizmo is the evil genius guinea pig out to take over the world, once he defeats his nemesis Gizmo. Will Gizmo make it to Peru and lead the guinea pig take-over?

Create a Test Book Project

The Project

Create a test about the book.



The Details

- Your test should be designed to find out if a person has read and understood the book. Questions should be focused on the important parts of the book, not tiny details.
- Your test should include the following elements
 - Directions for each section.
 - At least **5** True/False questions.
 - At least **5** multiple choice questions.
 - At least **2** short answer questions.
 - An answer key.
 - A cover page with the title, author and an illustration.
- Try to ask questions from the beginning, middle, and end of your book.
- Focus on setting, characters, plot and theme.

Tips for Success

- ✓ While you are reading the book, write down questions you might want to use and the page numbers where you found them.
- ✓ Make your multiple choice questions tricky by providing wrong answers that seem like they might be right.
- ✓ Don't make your questions too easy, but try not to make them too hard either. Sometimes it helps to ask for someone else's opinion.

Name _____ Due Date 8/19/19

Title of Book _____

Main Characters

List 2 main characters from the book.
Include a short description of each character.

My favorite character looks like this...

Draw and color your favorite character.

Making Connections

Describe any connections you have with the events or characters from the book.

For example, do you have a younger brother or sister?

Do you have a pet?

Author: _____

Name of your favorite chapter: _____

Book Title:

↑ Write the book title.

Draw and color a new cover for the book.

Book Brochure created by:

↑ Write your first/last name

Setting

Describe _____

where the _____

story takes _____

place. _____

My favorite scene looks like this...

Draw and
color your
favorite
scene.

Top 5 Words to Describe this Book:

Use 5 adjectives
to describe
this book.

Summary of Book

Summarize
the book in
your own words.

My Opinion

Give your opinion
of the book.

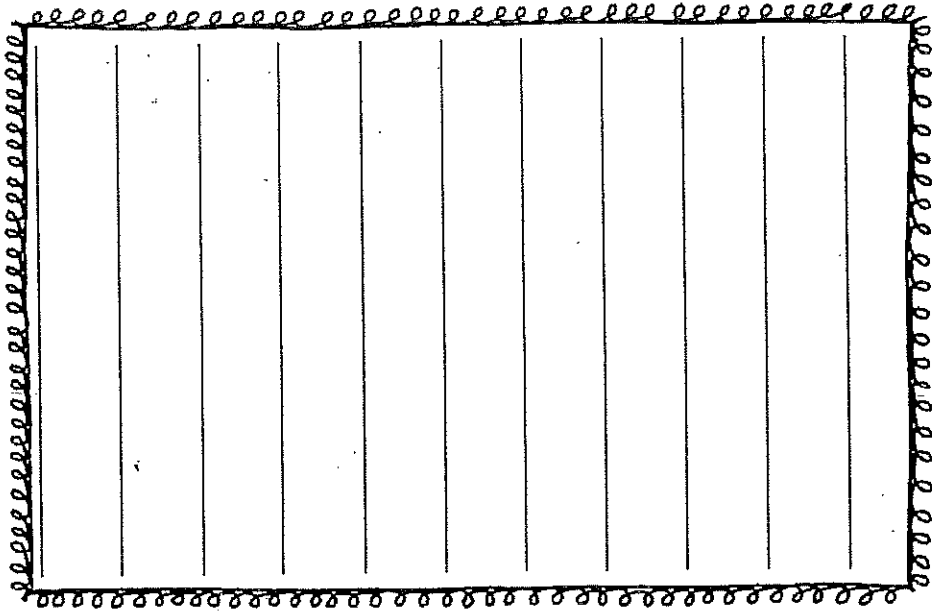
Explain your
opinion.

Rate this book.
Give this book

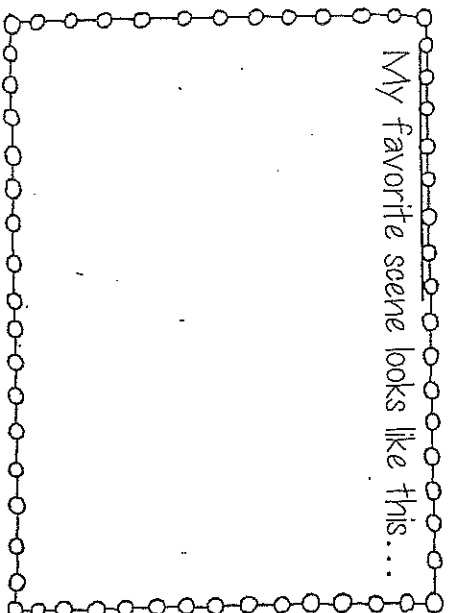
_____ out of 5 stars



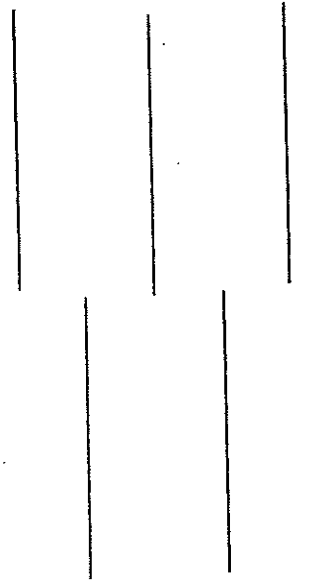
Setting



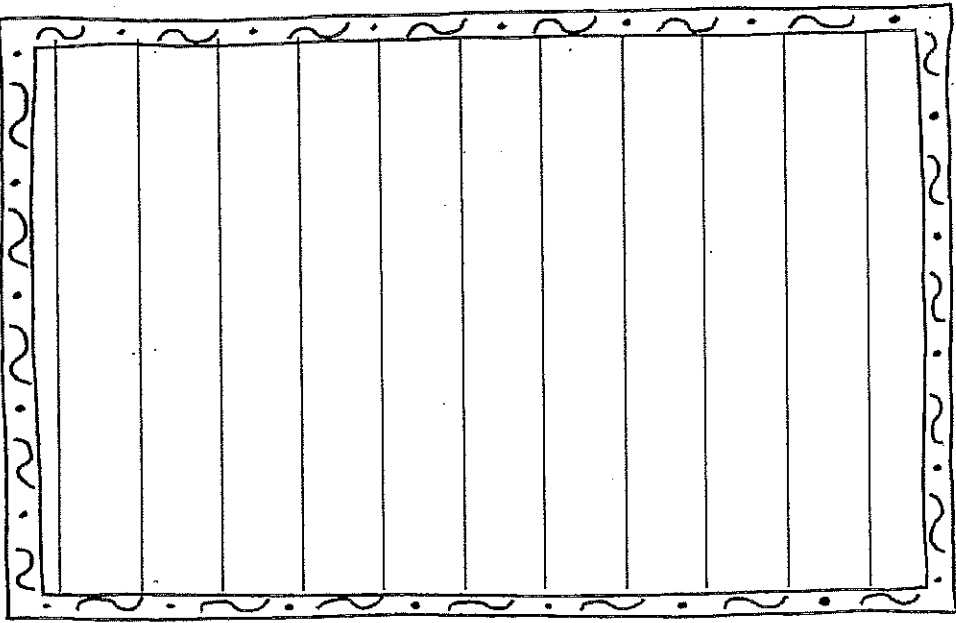
My favorite scene looks like this...



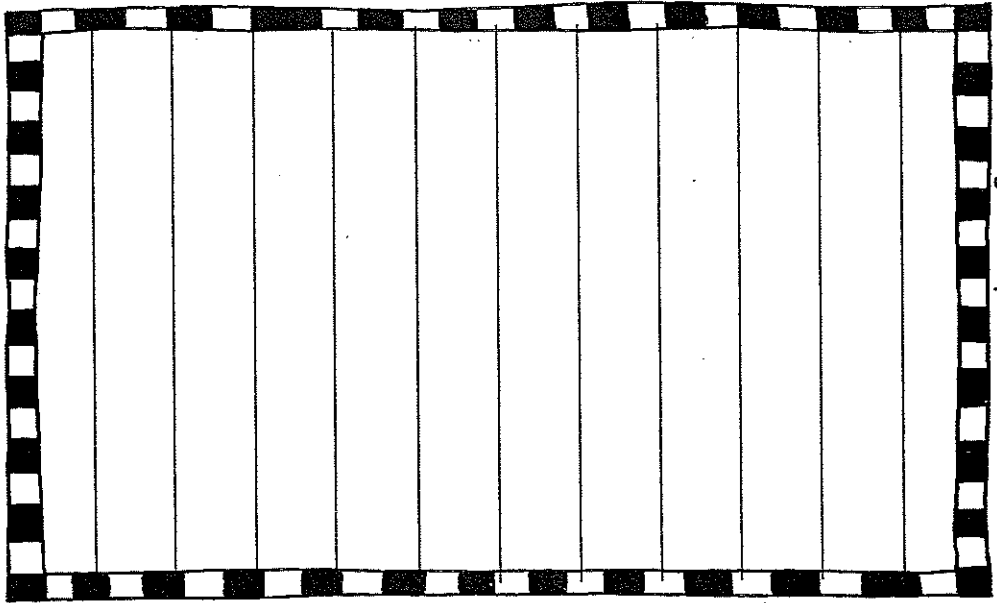
Top 5 Words to Describe this Book:



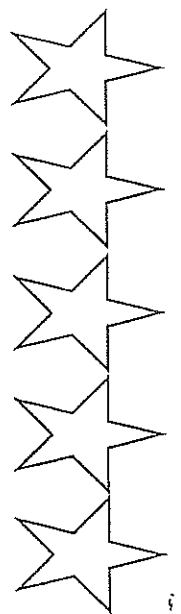
Summary of Book



My Opinion



I give this book _____ out of 5 stars



First Name and Last Name: _____

Math Packet

Please remove the Math pages from the packet. Staple the pages together with this page on top.

Give the Math packet to your Math teacher on Monday, August 19, 2019.

**Thank you,
Fourth Grade Teachers**

Name: _____

Special Number

The special number is

304,962

The value of the digit 3 is _____.

The value of the digit 9 is _____.

The value of the digit 0 is _____.

The value of the digit 2 is _____.

The value of the digit 4 is _____.

even**odd**

Fill in the empty boxes on the number line.



Write the number in expanded form.

_____ + _____ + _____ + _____ + _____

100 less than 304,962 is _____.

10,000 more than 304,962 is _____.

1,000 less than 304,962 is _____.

1 more than 304,962 is _____.

100,000 less than 304,962 is _____.

Compare. <, >, or =

304,692 304,962304,962 340,926403,269 304,962304,629 304,962

Name: _____

Ordering Numbers: 6-Digit

Ordering Numbers

Rewrite each list of numbers in order, from least to greatest.

a. 340,034 304,043 340,340 430,040 430,004

b. 609,229 69,929 609,292 690,229 69,292

c. 733,533 735,553 733,353 735,535 735,335

d. 980,001 99,800 988,101 980,010 980,100

❖ In the box below, write five 6-digit numbers. Have a friend rewrite them in order, from least to greatest.

Name: _____

Addition

$$\begin{array}{r} 827,756 \\ + 31,538 \\ \hline \end{array}$$

$$\begin{array}{r} 561,403 \\ + 86,878 \\ \hline \end{array}$$

$$\begin{array}{r} 293,953 \\ + 63,446 \\ \hline \end{array}$$

$$\begin{array}{r} 710,633 \\ + 87,323 \\ \hline \end{array}$$

$$\begin{array}{r} 263,783 \\ + 77,734 \\ \hline \end{array}$$

$$\begin{array}{r} 741,288 \\ + 71,861 \\ \hline \end{array}$$

$$\begin{array}{r} 866,662 \\ + 409,081 \\ \hline \end{array}$$

$$\begin{array}{r} 517,053 \\ + 77,414 \\ \hline \end{array}$$

$$\begin{array}{r} 175,644 \\ + 18,711 \\ \hline \end{array}$$

$$\begin{array}{r} 876,763 \\ + 40,641 \\ \hline \end{array}$$

$$\begin{array}{r} 721,633 \\ + 996,669 \\ \hline \end{array}$$

$$\begin{array}{r} 365,768 \\ + 130,278 \\ \hline \end{array}$$

$$\begin{array}{r} \$7,170.77 \\ + 614.13 \\ \hline \end{array}$$

$$\begin{array}{r} \$5,642.19 \\ + 8,202.65 \\ \hline \end{array}$$

$$\begin{array}{r} \$1,021.11 \\ + 186.34 \\ \hline \end{array}$$

Name: _____

Subtraction

$$\begin{array}{r} 378,065 \\ - 258,272 \\ \hline \end{array}$$

$$\begin{array}{r} 731,834 \\ - 27,021 \\ \hline \end{array}$$

$$\begin{array}{r} 873,971 \\ - 13,741 \\ \hline \end{array}$$

$$\begin{array}{r} 458,829 \\ - 94,442 \\ \hline \end{array}$$

$$\begin{array}{r} 347,422 \\ - 72,564 \\ \hline \end{array}$$

$$\begin{array}{r} 165,574 \\ - 152,113 \\ \hline \end{array}$$

$$\begin{array}{r} 770,605 \\ - 608,850 \\ \hline \end{array}$$

$$\begin{array}{r} 252,096 \\ - 152,642 \\ \hline \end{array}$$

$$\begin{array}{r} 224,526 \\ - 113,792 \\ \hline \end{array}$$

$$\begin{array}{r} 992,538 \\ - 433,784 \\ \hline \end{array}$$

$$\begin{array}{r} 939,167 \\ - 211,587 \\ \hline \end{array}$$

$$\begin{array}{r} 933,275 \\ - 687,840 \\ \hline \end{array}$$

$$\begin{array}{r} \$3,909.07 \\ - 280.63 \\ \hline \end{array}$$

$$\begin{array}{r} \$8,487.46 \\ - 2,419.82 \\ \hline \end{array}$$

$$\begin{array}{r} \$7,653.96 \\ - 6,676.83 \\ \hline \end{array}$$

Name _____

Read and Write Numbers

Look at the digit 6 in the place-value chart below. It is in the hundred thousands place. So, its value is six hundred thousands.

In word form, the value of this digit is six hundred thousands.

In standard form, the value of the digit 6 is 600,000.

THOUSANDS			ONES		
6	5	9,	0	5	8

Read the number shown in the place-value chart.

In word form, this number is written as six hundred fifty-nine thousand, fifty-eight.

You can also write the number in **expanded form**:

$$600,000 + 50,000 + 9,000 + 50 + 8$$

Note that when writing a number in words, a comma separates periods.

Read and write each number in two other forms.

1. $40,000 + 1,000 + 300 + 70 + 8$

2. twenty-one thousand, four hundred

3. 391,032

Name: _____

Place Value

How much are the digits worth?

Write the value of each underlined digit.

examples:	4 <u>5</u> 6,123 - <u>6,000</u>	23,4 <u>0</u> 1 - <u>20,000</u>
	34, <u>0</u> 04 - <u>0</u>	932,1 <u>5</u> 2 - <u>50</u>

a. 234,567 - _____

i. 365 - _____

b. 345,765 - _____

j. 31,554 - _____

c. 12,042 - _____

k. 623,007 - _____

d. 100,456 - _____

l. 8,700 - _____

e. 4,120 - _____

m. 532,197 - _____

f. 34,765 - _____

n. 3,722 - _____

g. 31,655 - _____

o. 40,297 - _____

h. 230,200 - _____

p. 354,123 - _____

Division Facts (A)

Find each quotient.

$54 \div 6 =$

$32 \div 8 =$

$12 \div 3 =$

$15 \div 3 =$

$24 \div 3 =$

$40 \div 8 =$

$9 \div 3 =$

$24 \div 4 =$

$9 \div 1 =$

$6 \div 6 =$

$7 \div 1 =$

$5 \div 5 =$

$12 \div 6 =$

$28 \div 4 =$

$14 \div 2 =$

$54 \div 9 =$

$10 \div 5 =$

$56 \div 8 =$

$6 \div 1 =$

$7 \div 7 =$

$35 \div 7 =$

$27 \div 3 =$

$3 \div 1 =$

$16 \div 8 =$

$63 \div 7 =$

$4 \div 2 =$

$20 \div 5 =$

$40 \div 5 =$

$3 \div 3 =$

$42 \div 7 =$

$21 \div 7 =$

$6 \div 3 =$

$18 \div 3 =$

$45 \div 5 =$

$14 \div 7 =$

$36 \div 4 =$

$49 \div 7 =$

$56 \div 7 =$

$30 \div 5 =$

$28 \div 7 =$

$30 \div 6 =$

$25 \div 5 =$

$5 \div 1 =$

$8 \div 8 =$

$2 \div 1 =$

$72 \div 8 =$

$24 \div 6 =$

$48 \div 8 =$

$42 \div 6 =$

$18 \div 6 =$

$24 \div 8 =$

$21 \div 3 =$

$6 \div 2 =$

$12 \div 4 =$

$4 \div 4 =$

$15 \div 5 =$

$1 \div 1 =$

$64 \div 8 =$

$45 \div 9 =$

$8 \div 2 =$

$35 \div 5 =$

$36 \div 6 =$

$48 \div 6 =$

$10 \div 2 =$

$16 \div 4 =$

$20 \div 4 =$

$4 \div 1 =$

$8 \div 1 =$

$8 \div 4 =$

$16 \div 2 =$

$32 \div 4 =$

$63 \div 9 =$

$81 \div 9 =$

$36 \div 9 =$

$18 \div 2 =$

$72 \div 9 =$

$18 \div 9 =$

$2 \div 2 =$

$12 \div 2 =$

$9 \div 9 =$

$27 \div 9 =$

$18 \div 6 =$

$9 \div 3 =$

$54 \div 9 =$

$40 \div 5 =$

$24 \div 8 =$

$27 \div 9 =$

$72 \div 8 =$

$56 \div 8 =$

$2 \div 1 =$

$8 \div 8 =$

$12 \div 3 =$

$4 \div 1 =$

$20 \div 5 =$

$15 \div 5 =$

$10 \div 2 =$

$45 \div 5 =$

$16 \div 8 =$

$32 \div 4 =$

$18 \div 9 =$

Division Facts (B)

Find each quotient.

$28 \div 4 =$

$56 \div 7 =$

$6 \div 6 =$

$14 \div 2 =$

$14 \div 7 =$

$36 \div 4 =$

$64 \div 8 =$

$6 \div 3 =$

$10 \div 5 =$

$5 \div 1 =$

$54 \div 6 =$

$32 \div 8 =$

$35 \div 5 =$

$7 \div 7 =$

$48 \div 8 =$

$24 \div 6 =$

$15 \div 3 =$

$40 \div 8 =$

$8 \div 2 =$

$12 \div 4 =$

$9 \div 9 =$

$63 \div 9 =$

$3 \div 1 =$

$21 \div 7 =$

$4 \div 2 =$

$2 \div 2 =$

$7 \div 1 =$

$18 \div 2 =$

$48 \div 6 =$

$49 \div 7 =$

$30 \div 5 =$

$27 \div 3 =$

$6 \div 1 =$

$1 \div 1 =$

$72 \div 9 =$

$12 \div 2 =$

$16 \div 4 =$

$16 \div 2 =$

$12 \div 6 =$

$36 \div 9 =$

$36 \div 6 =$

$24 \div 4 =$

$6 \div 2 =$

$21 \div 3 =$

$30 \div 6 =$

$8 \div 1 =$

$42 \div 7 =$

$25 \div 5 =$

$28 \div 7 =$

$81 \div 9 =$

$35 \div 7 =$

$5 \div 5 =$

$63 \div 7 =$

$45 \div 9 =$

$9 \div 1 =$

$18 \div 3 =$

$20 \div 4 =$

$42 \div 6 =$

$3 \div 3 =$

$24 \div 3 =$

$8 \div 4 =$

$4 \div 4 =$

$1 \div 1 =$

$14 \div 2 =$

$16 \div 4 =$

$18 \div 2 =$

$12 \div 4 =$

$5 \div 5 =$

$24 \div 3 =$

$6 \div 6 =$

$36 \div 9 =$

$48 \div 6 =$

$5 \div 1 =$

$56 \div 8 =$

$6 \div 3 =$

$36 \div 4 =$

$7 \div 1 =$

$42 \div 6 =$

$27 \div 3 =$

$6 \div 1 =$

$3 \div 1 =$

$12 \div 2 =$

$18 \div 6 =$

$12 \div 6 =$

$6 \div 2 =$

$45 \div 5 =$

$15 \div 5 =$

$56 \div 7 =$

$10 \div 5 =$

$16 \div 2 =$

$24 \div 4 =$

$8 \div 4 =$

$8 \div 2 =$

$30 \div 5 =$

$32 \div 4 =$

$42 \div 7 =$

$4 \div 4 =$

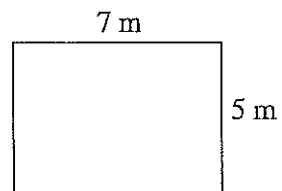
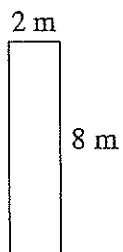
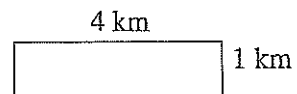
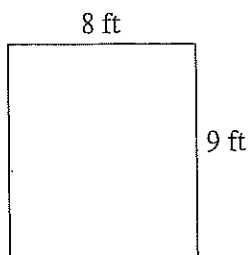
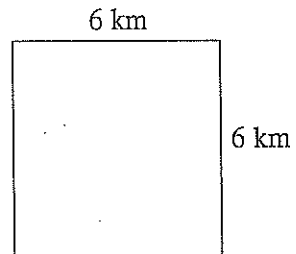
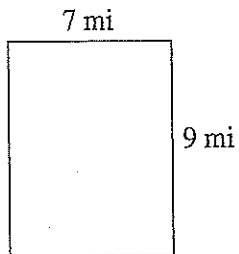
$14 \div 7 =$

$15 \div 3 =$

$2 \div 1 =$

Area and Perimeter of Rectangles (A)

Find the area and perimeter of each rectangle.



Area and Perimeter of Rectangles (B)

Find the area and perimeter of each rectangle.

