

Summer Assignments for incoming 3rd Graders - Gifted
(Reading/Language Arts)

1. Complete the noun, verbs and adjectives worksheets.
2. Log into **MyOn** using your Student ID # for the Log in and Password through the Portal; Then choose and read 1 non-fiction book (**one non-fiction** from the list below).
ALL THIRD GRADERS ARE TO SELECT ONE NON-FICTION BELOW.

Non-Fiction:

Milton Hershey's Sweet Idea: A Chocolate Kingdom

AR 3.9 0.5 points

Dav Pilkey (He is the author of Captain Underpants)

AR 4.0 0.5 points

Ocean Animal Adaptations

AR 2.8 0.5 points

3. After reading the Non-Fiction book you selected on **MyOn**, complete **Non-fiction Book Report** handout using information from the book.
 4. Purchase and Read both books:
 - Cam Jansen and the Green School Mystery (A.R Level 3.5) - Author: David A. Adler
 - The New Kid at School (AR Level 3.3) - Author: Kate McMullan
- *Complete the **Book Report** on one of these two books. Be prepared to take an AR test on these books when you return on the first week of school.
5. **GIFTED STUDENTS ONLY:** Purchase and read books:
 - Cam Jansen and the Green School Mystery (A.R Level 3.5) - Author: David A. Adler
 - Dear Mr. Henshaw (AR 4.9) - Author: Beverly Cleary
 - Complete 2 activities for Dear Mr. Henshaw from the attached handout. These activities are due the first week of school. Be prepared to present projects in class.
- *Complete the **Book Report** on one of these two books. Be prepared to take an AR test on these books when you return on the first week of school.
6. Make sure all work is stapled with your full name on each page. **These are to be turned in on your first day of school. Be prepared to take an AR test on the 3 books (1 from MyOn and 2 others).**
 7. **Math:** Complete attached math worksheets.

Book Report Ideas - Gifted Students

- **Pretend to Interview the Author**

Interview the "author" of your book about the characters she chose. Record your answers and questions on a tape recorder. Try to make your voice sound like two different people. Start out with this basic question: Who are the main characters?

Then answer these questions about one of the main characters:

What problem or difficulty did he face?

How did he feel about his problems?

How did he solve his problems? Who helped?

- **Design a Shoe Box Diorama or "Peephole Box"**

Draw a background picture to paste into a shoe box. Then, add cardboard and/or three dimensional objects and characters to create a scene from the story. Be prepared to explain why you made certain choices for what is included in the scene.

- **Create a Mobile**

Start by setting the scene at the top level, characters at the middle, and develop the plot at the bottom level. Be sure to put pictures on both sides.

- **Create a Book Jacket**

On the front cover, write the title, author's name, and an illustration of the book. On the back cover, write a summary of the events in the book. Write your own name in the bottom right-hand corner. On the inside front flap, write a detailed description of the main character of the book. On the inside back flap, write down the reasons why you liked the book.

- **Draw a Poster to Advertise Your Book**

Make it very detailed to show the setting, being sure to depict at least one character and one major event in the book. Be sure to include the title and author's name.

- **Create a Time-line Poster**

Show the sequence of five or more main events that happen in Leigh's life. You may draw pictures of the events to represent photographs. Any time-line design is appropriate if it shows a definite sequence of the order in which the events occur in the story.

- **Present a One-person Show - post video on Ms. Gasteli's Videotape your show. Become Leigh Botts and talk directly to the audience. Padlet**

- **Draw a Comic Strip**

Choose two characters from the book. Draw a four-frame comic strip about a real or imaginary conversation they have. Write their words in balloons.

- **Draw and Dream**

Draw a picture about what you think the main character would like to dream about. Then describe the dream in writing. Would your dreams be like the main character's, or different? Write why.